

**2004**

**The**

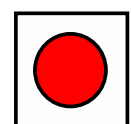
**Children**

**Act**

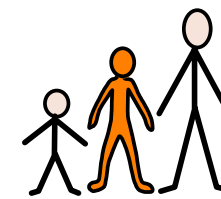
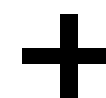
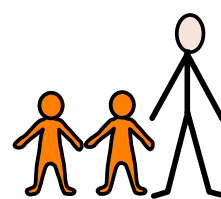
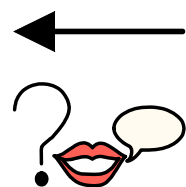
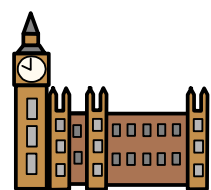
**2004**

A question for all children and young people in Britain.

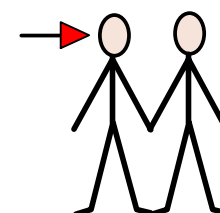
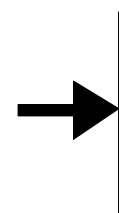
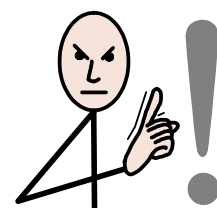
Why should every child and young person be important?



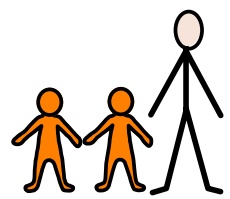
**2004**



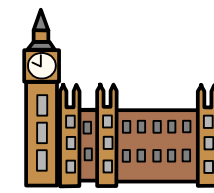
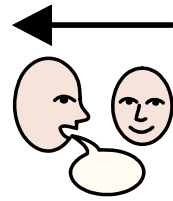
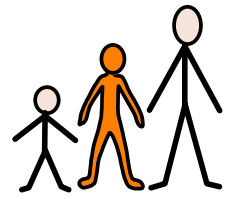
In 2004 the government asked children and young people ...



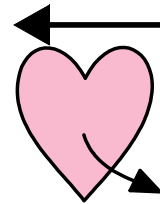
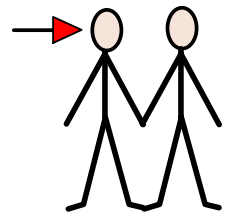
... what was important to them.



+



Children and young people told the government ...



... they wanted to .....

**1**



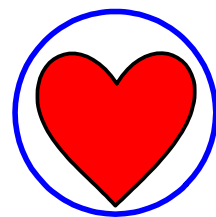
1. Be safe

**2**



2. Be healthy





**3**

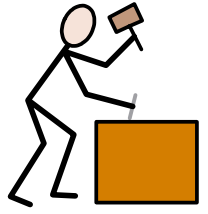


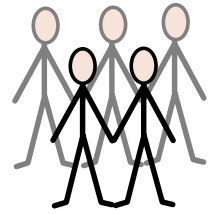


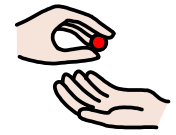

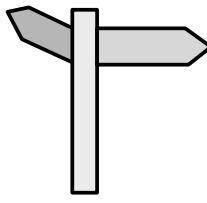
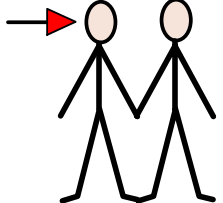
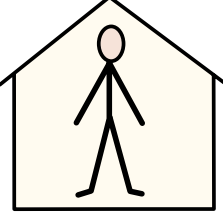
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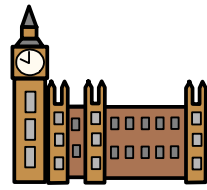


3. Enjoy life and achieve things.

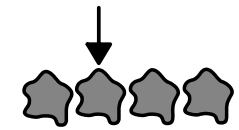
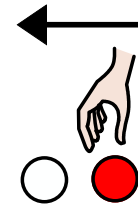
**4**   +    
4. Earn money and be free from poverty.

**5**     +  
5. Do things for people and .....

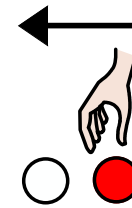
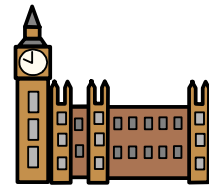
      
..... for the places where they live.



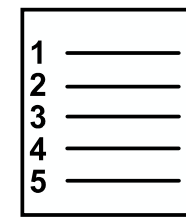
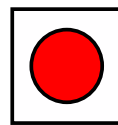
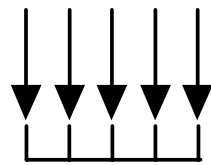
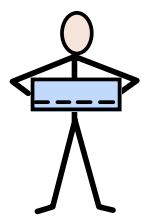
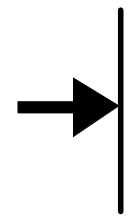
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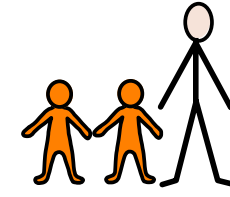
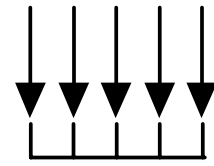
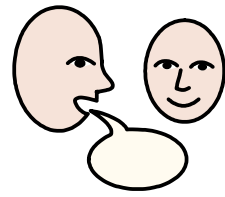
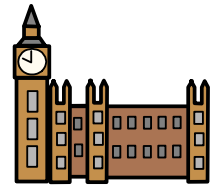
The government listened and decided to do something.



The government decided .....

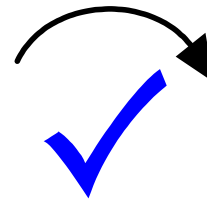
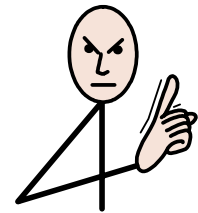
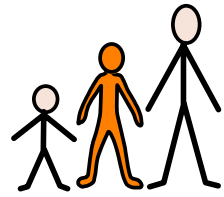


... to call all the things in the list 'Well being'.

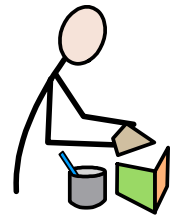


The government said that all children .....

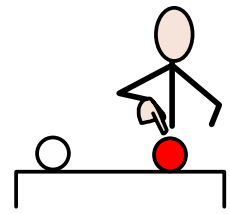
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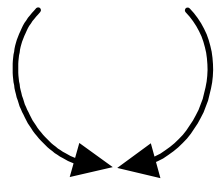
.... and young people should be able to achieve well being.



To make

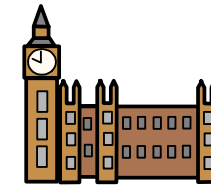


this

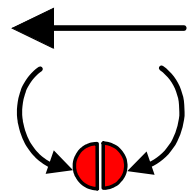


happen

the



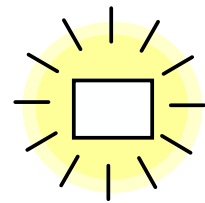
government .....



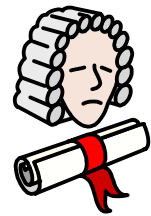
..... made



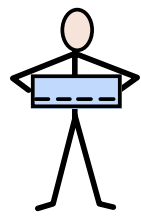
a



new



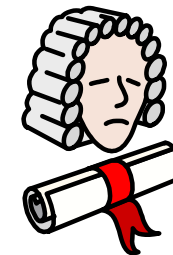
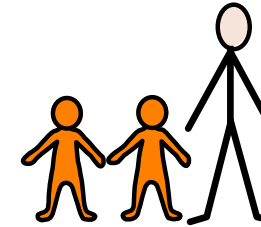
law



called

**The**


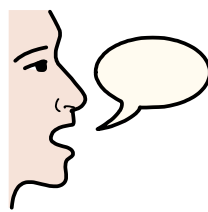
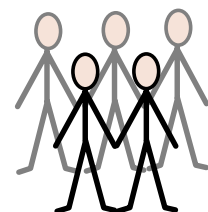


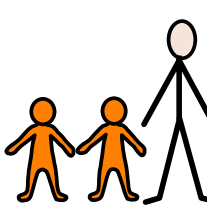
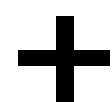
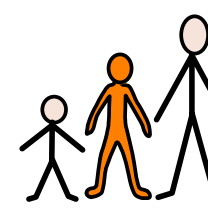
**children**


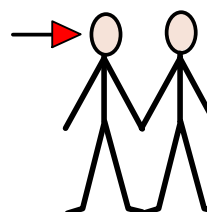
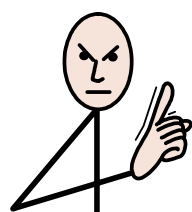
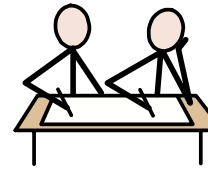



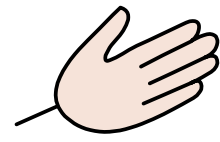
**Act**

**2004**

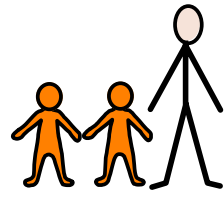
**2004**

         
It tells people who work with children and young people

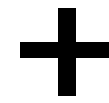
      
.... that they must work together to help.



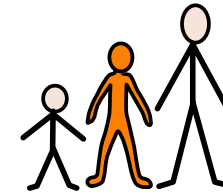
... to help



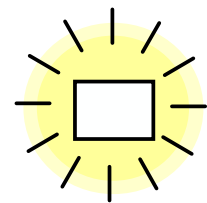
children



and

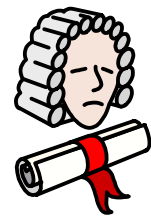


young people.



The

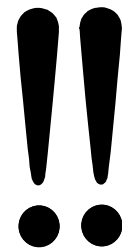
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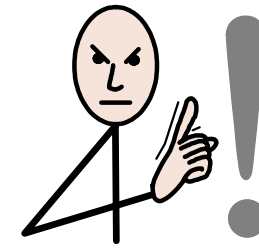
law



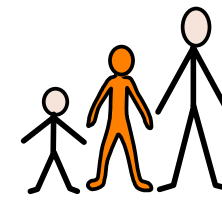
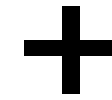
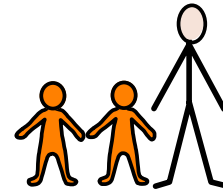
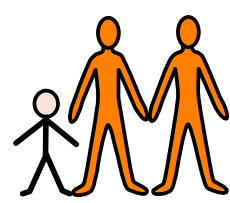
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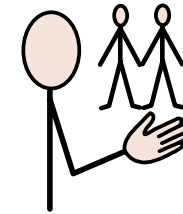
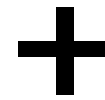
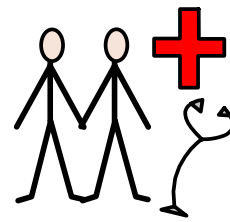
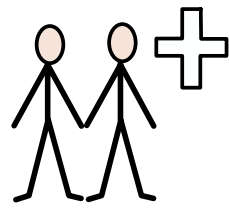
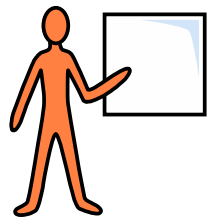
**very**



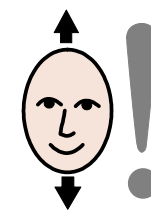
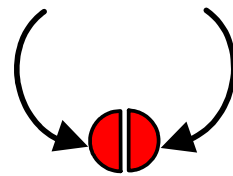
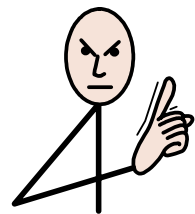
**powerful.**



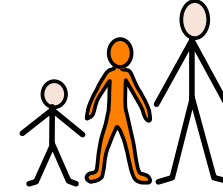
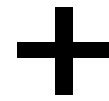
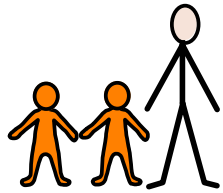
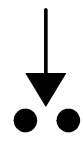
The adults who work with children and young people .....



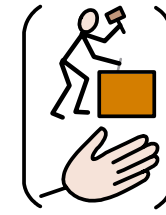
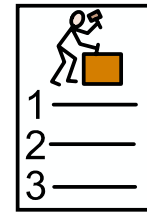
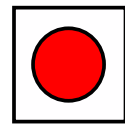
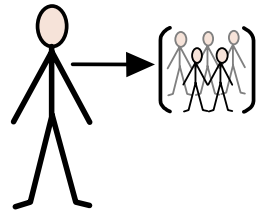
like teachers, nurses, doctors and social workers .....



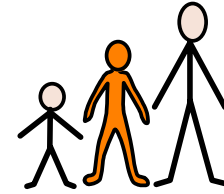
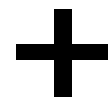
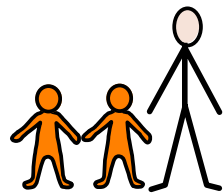
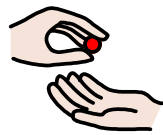
..... must make sure .....



.... that the children and young people .....



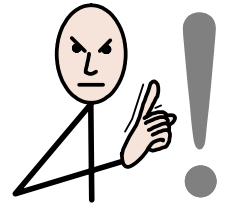
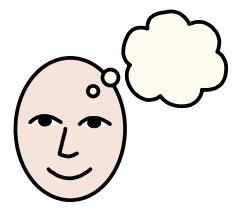
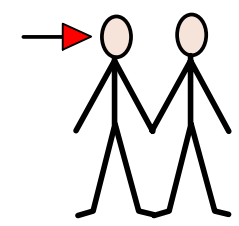
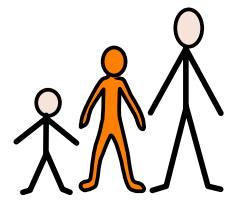
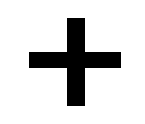
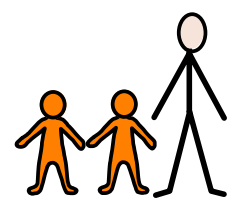
are involved in planning services ...



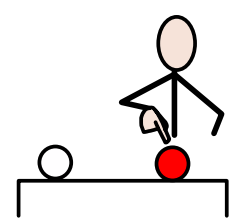

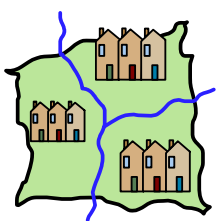
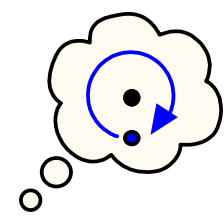

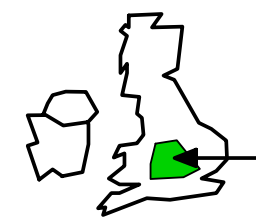
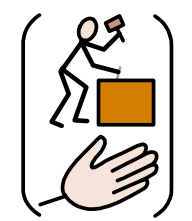
... for children and young people.

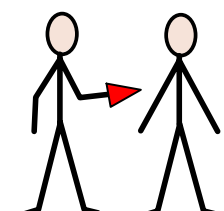
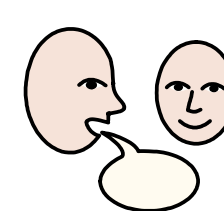
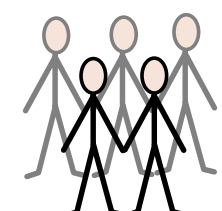
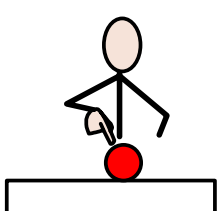
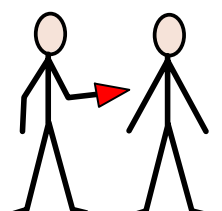
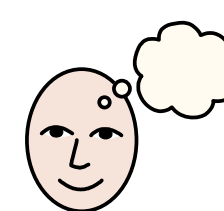
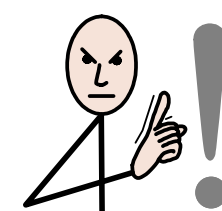


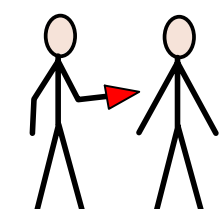

In some areas the authorities are asking .....



... children and young people what they think is important.

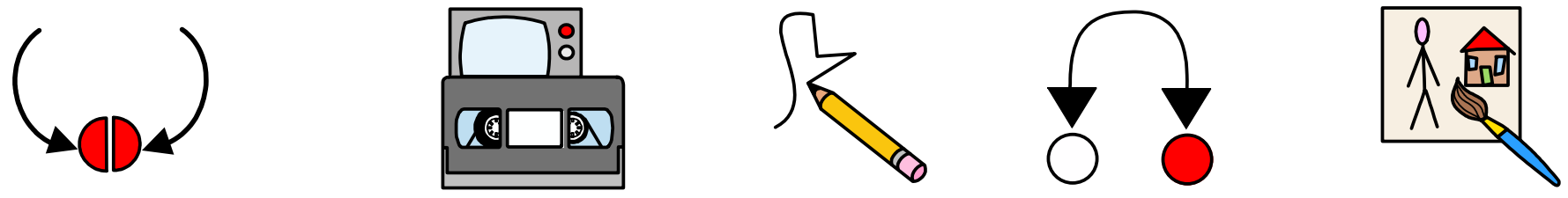
 →   ↘      
This will help them to think about better local services.

      —   
You can tell people what you think is important.

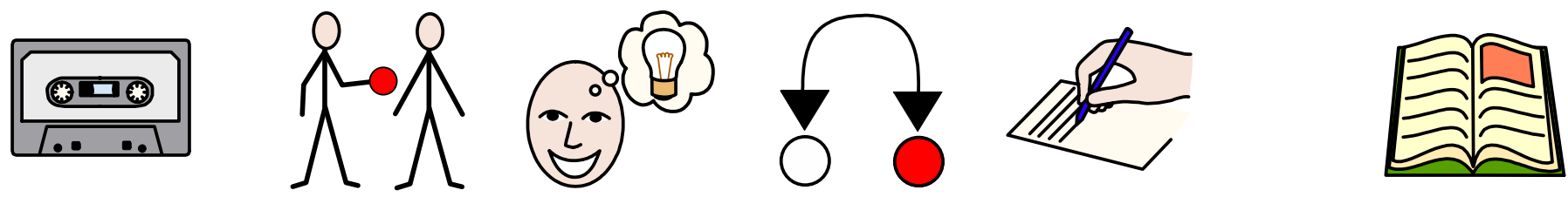
   
You can .....



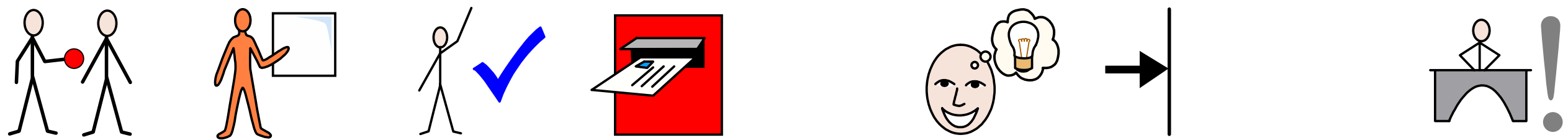
You can take a photo ....



... make a video, drawing or painting ....

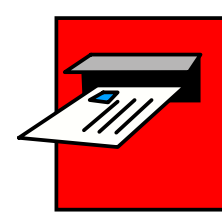
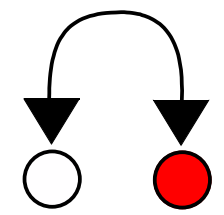
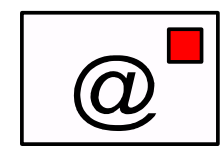
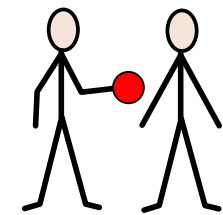
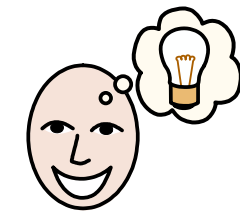
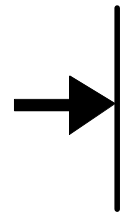
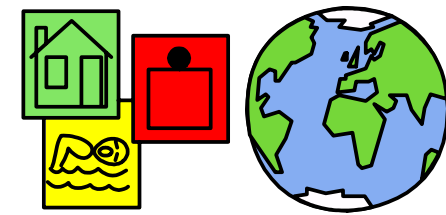


... tape your idea or write a story.



Your teacher can send your ideas to the authorities.

    
You can also

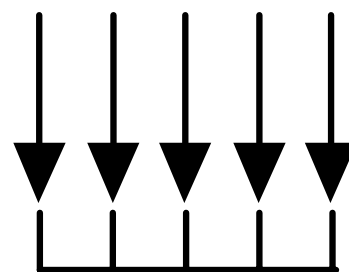
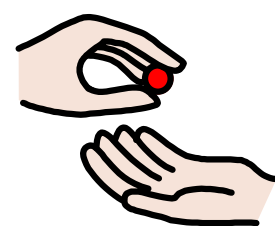
        
post or email your ideas to symbolworld.org

From George Hastwell School, Cumbria

This presentation is also available on-line at  
[www.symbolworld.org](http://www.symbolworld.org)

Widgit Rebus Symbols from Communicate: In Print.

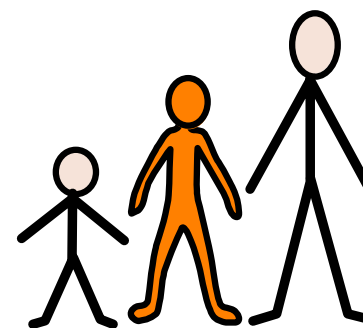
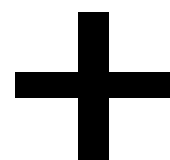
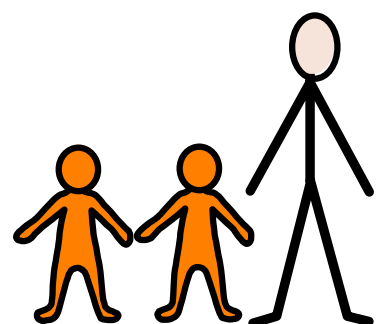
Widgit Software [www.widgit.com](http://www.widgit.com)



Information

for

all



children

and

young people.